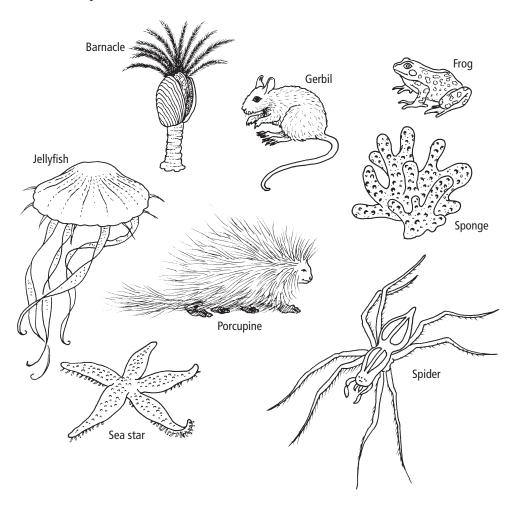
# Study Guide

#### **CHAPTER 24**

## **Section 1:** Animal Characteristics

In your textbook, read about animal characteristics.

Refer to the illustration. Respond to each statement.



**1. Identify** the characteristics of all animals.

2. **List** the three organisms that are vertebrates.

# Study Guide, Section 1: Animal Characteristics continued

In your textbook, read about reproduction in animals.

*Use each of the terms below only once to complete the passage.* 

	asexually	budding	external	tragmentation	1
	hermaphrodites	identical	internal	single	
Many	animals reproduce sexua	lly, but some repr	oduce (3)		In the
proces	ss of sexual reproduction,	the male usually	produces sperm and	d the female produc	es eggs. Some
species	s produce both sperm and	d eggs. They are c	alled (4)		, and
fertiliz	zation can be (5)		or (6)		·
Asexu	al reproduction occurs w	hen a(n) (7)		parent p	produces offspring
that ar	re (8)	t	o the parent. Two ty	pes of asexual repr	oduction are
(9)		and (10)		·	

In your textbook, read about early development.

Label the diagram. Use these choices:

	2-cell stage	16-cell stage	blastula	fertilization	gastrula
11 12 13 14 15		11 12	— Egg	3	15

In your textbook, read about tissue development.

Complete the table by checking the correct column(s) for each description.

Description	Endoderm	Mesoderm	Ectoderm
<b>16.</b> Gives rise to digestive tract			
<b>17.</b> Becomes nervous tissue and skin			
<b>18.</b> Gives rise to muscles			
<b>19</b> . Inner layer of cells in the gastrula			
<b>20.</b> Continues to grow and divide			

# Study Guide

#### **CHAPTER 24**

### Section 2: Animal Body Plans

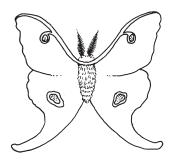
#### In your textbook, read about symmetry.

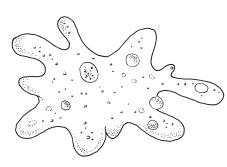
Label the organism with the type of symmetry it shows. Use these choices:

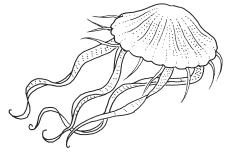
asymmetrical

bilateral

radial







|--|

2.		

#### In your textbook, read about body cavities.

Identify the following as being either coelomates, pseudocoelomates, or acoelomates.

- **4.** fish \_\_\_\_\_
- **7.** planaria \_\_\_\_\_\_
- 5. roundworms \_\_\_\_\_
- 8. humans \_\_\_\_\_

6 snails

9. earthworms \_\_\_\_\_

### In your textbook, read about development in coelomate animals.

Complete the table by checking the correct column(s) for each description.

Description	Protostomes	Deuterostomes
<b>10.</b> Will not develop normally if a cell is removed		
11. Top four cells aligned directly on the bottom four cells		
12. Are coelomates		
13. Include snails, earthworms, and spiders		
<b>14.</b> Develop mouth from the opening in the gastrula		

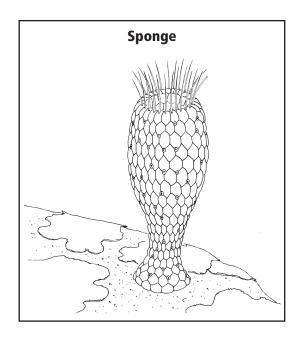
# Study Guide

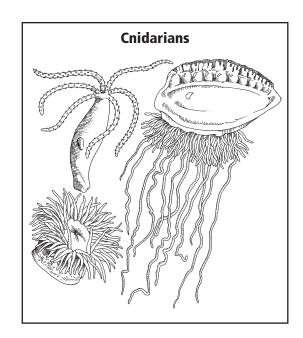
#### **CHAPTER 24**

### **Section 3: Sponges and Cnidarians**

In your textbook, read about sponges and cnidarians.

Refer to the illustrations. Respond to each statement.





- 1. Recall how sponges obtain food.
- **2. Tell** how the body structure of cnidarians is different from the body structure of sponges.
- **3. Explain** how cnidarians capture prey.

For each answer below, write an appropriate question.

**4. Answer:** They are capsules that hold coiled, threadlike tubes containing poison and barbs.

Question:

**5. Answer:** They reproduce asexually by fragmentation, budding, and producing gemmules.

Question:

**6. Answer:** The two forms are polyp and medusa.

Question: